



Executive Summary

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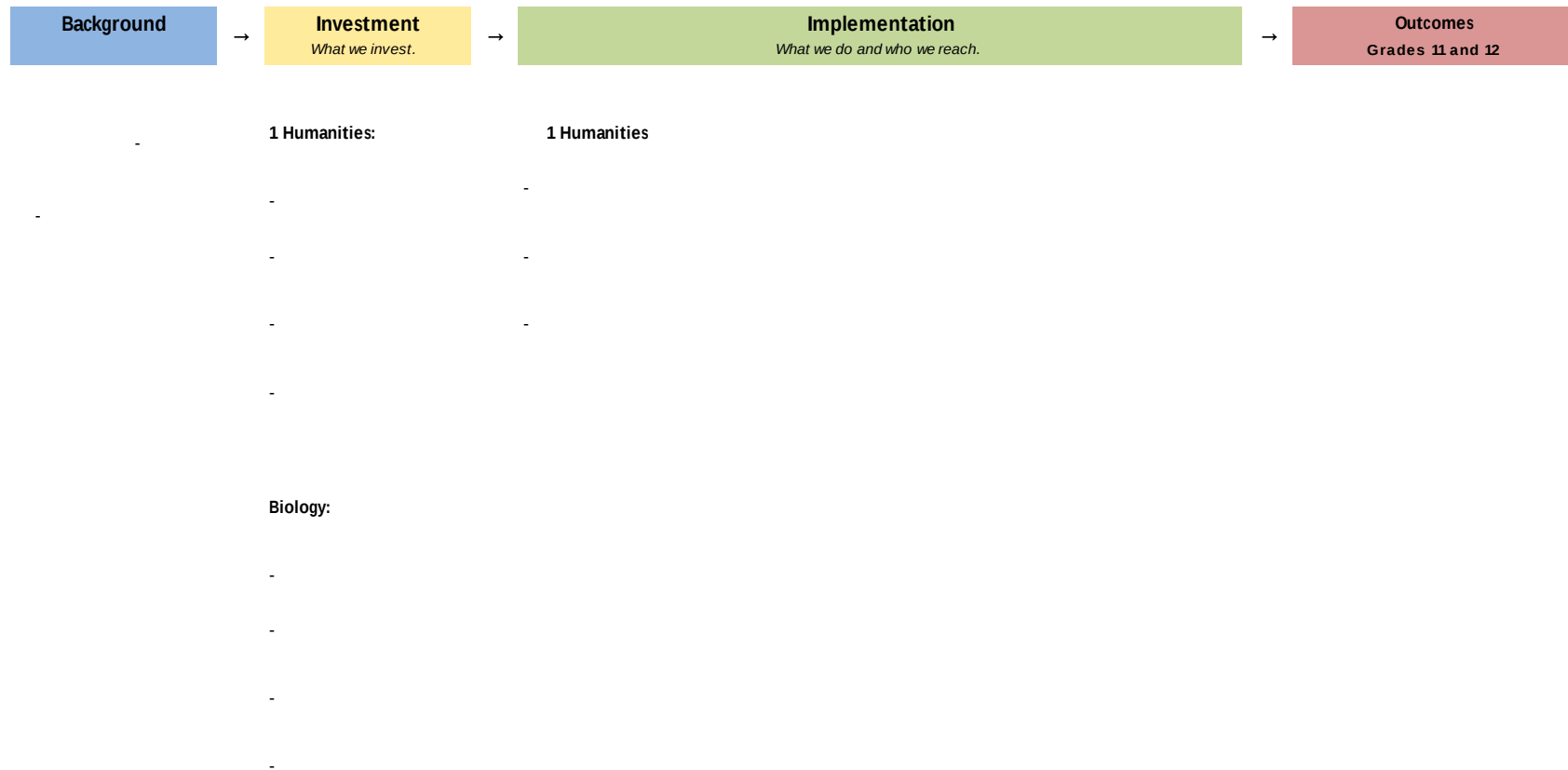


Background and Overview

Theory of Action

This recommendation to restructure the freshman experience is designed to benefit all students by creating a stronger learning environment—to assure that high achievers are challenged at the highest level and held to the highest standards; to assure that far more 9th graders are taking challenging classes; to create pathways for many more students to take honors and advanced classes at ETHS; and to raise expectations for all students. Those achieving at the top will benefit from increased academic standards and skills, and those capable of greatly improved achievement will be supported in meeting much higher expectations.

Background and Overview



Report #2 - Contents and Structure

1 Humanities. C

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Biology.

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Definitions and Evaluation

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Curriculum, Instruction & Assessment – 1 Humanities and Biology

How is the new course different? How does this course compare to the previous courses?

Table 4: Rigor of Courses-Pre and Post Initiative Comparison of Curriculum, Instruction, Assessment, and Grading

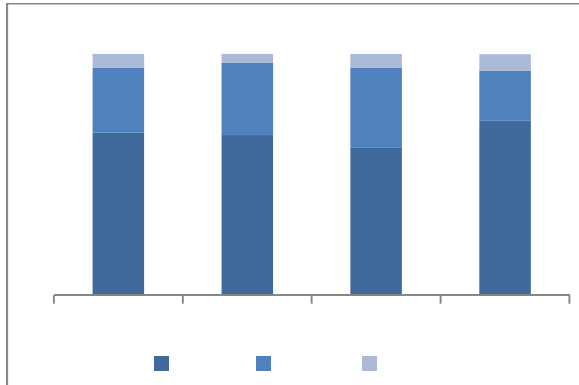
	Pre Initiative		Post Initiative		
	Regular and Mixed Regular	Mixed Honors and Honors	1 Hum English	1 Hum History	Biology
Curriculum: Aligned to...					
Common Core (EN, HS)	No	No	Yes	Yes	NA
ACT College Readiness (EN, HS)	No	No	Yes	Yes	NA
Advanced Placement Framework (EN, HS, BIO)	No	No	Yes	Yes	Yes
Next Generation Science Standards (BIO)	No	No	NA	NA	Yes (ongoing)
Illinois Learning Standards (EN, HS, BIO)	Yes	Yes	NA	NA	NA
Instruction: Guaranteed...					
Writing (EN, HS)	No	No			

Effort and Locus of Control – 1 Humanities and Biology

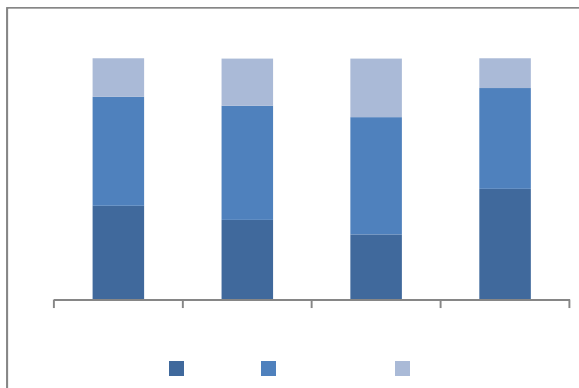
1 Humanities English

Effort

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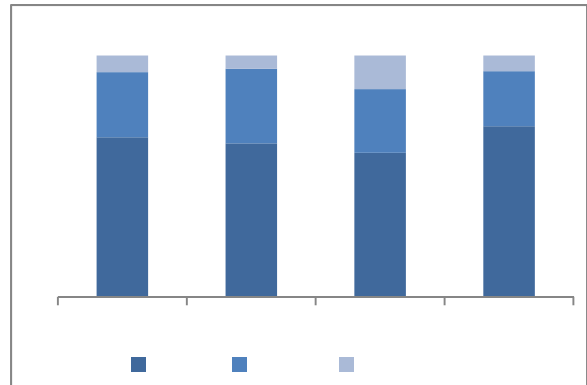
Locus of Control



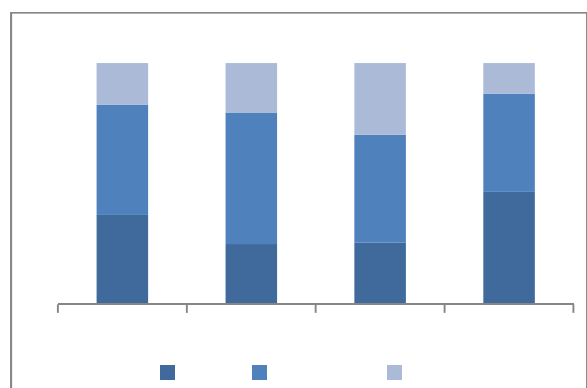
1 Humanities History

Effort

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Locus of Control

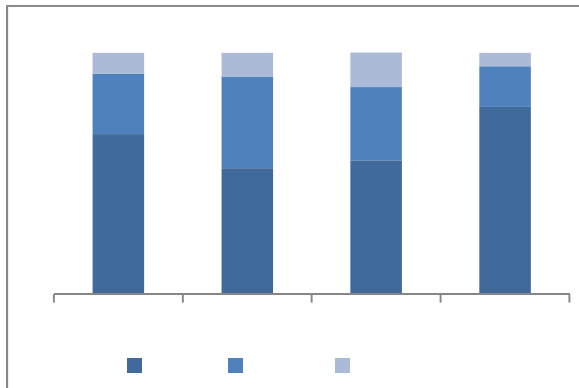


Effort and Locus of Control – 1 Humanities and Biology

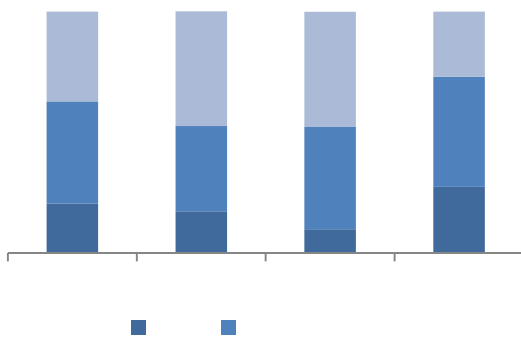
Biology

Effort

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Locus of Control





English
Regular:

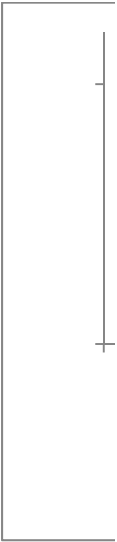
Mixed-Left



History

Regular: -

Mixed-Level Regular:



Grade 9 – 1 Humanities and Biology

Biology

Regular: -

Mixed-Level Regular: -

Outcomes

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Summary

Curriculum, Instruction & Assessment

Summary

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Appendix – 1 Humanities and Biology Cohorts – Number of Students

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