

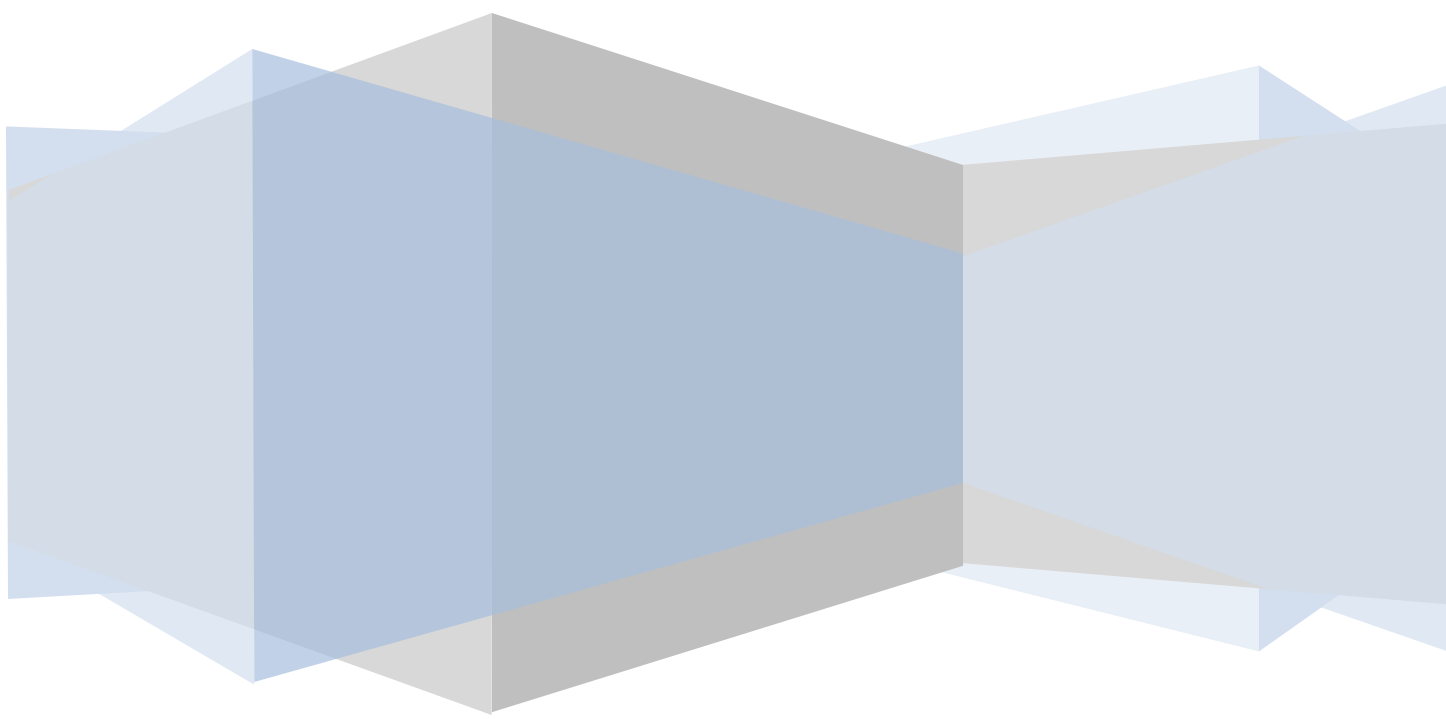
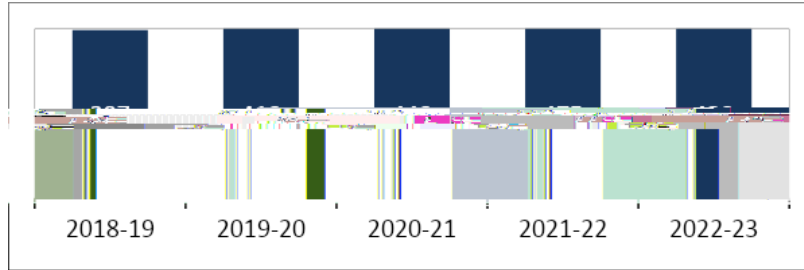


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Executive Summary

1

Special Education Program Enrollment



Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2022-23, the percentage of Black/African American students is 15.2%. The percentage of Black/African American students has declined over the previous five years. The percentage of Hispanic/Latino students is 12.5% in 2022-23, which is the highest in ETHS history. The percentage of White students decreased slightly to 8.3% in 2022-23. The percentage of Asian students in 2022-23 is 3.2%. The percentage of students identified as Two or more Races increased to 1.8%, compared to 1.4% in 2018-19.

Enrollment by Race/Ethnicity

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23
Black	15.2%	14.8%	14.5%	14.1%	13.7%
Hispanic/Latino	12.5%	12.1%	11.8%	11.5%	11.2%
White	8.3%	8.1%	7.9%	7.7%	7.5%
Asian	3.2%	3.1%	3.0%	2.9%	2.8%
Other	1.8%	1.7%	1.6%	1.5%	1.4%
Two or more Races	1.4%	1.5%	1.6%	1.7%	1.8%
Total	40.2%	39.3%	38.8%	38.5%	37.4%

PART 1A

Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity Grade 9	2018-19 Total n	2018-19 % of Ttl	2019-20 Total n	2019-20 % of Ttl	2020-21 Total n	2020-21 % of Ttl	2021-22 Total n	2021-22 % of Ttl	2022-23 Total n	2022-23 % of Ttl
Total Grade 10	960		942		905		1007		891	

PART 1B

Official District/School Enrollment with Reclassified Totals as

PA

PART 2A

Class Enrollment by Department as of September 30

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DEPARTMENT	2018-19	2019-20	2020-21	2021-22	2022-23
/aooeo & TeŌhŊiŌal EduŌaΓoŊ					
. usiŊess EduŌaΓoŊ					
HuΨaŊ SeoΦiŌes					
Ŋdustoial TeŌhŊologbl					
ŊteoŊship					
EŊGLISH/ReadiŊg*					
EŊGLISH					
ReadiŊg					
FiŊe Aots					
Aot					
a usiŌ					
SpeeŌh Aots					
Histoobl/SoŌial SŌieŊŌes					
aatheΨaΓŌs					
PhbsiŌal EduŌaΓoŊ aŊd WellŊess					
PhbsiŌal EduŌaΓoŊ					
WellŊess EduŌaΓoŊ					
SŌieŊŌe					
SpeŌial EduŌaΓoŊ					
Woold LaŊguages					
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TOTALS					

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PART 2B

Special Courses and Programs

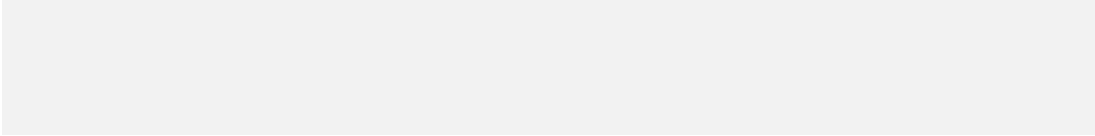
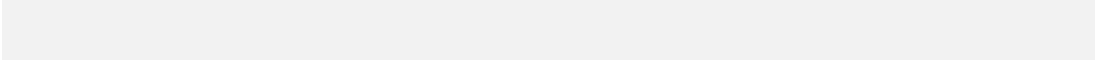
. eloX is iŋfoŋΨaŋoŋ oŋ the ŋuΨŋeo of uŋiξue ŋtudeŋts iŋ ŋpeŋŋial eduŋŋaŋoŋ aŋd the ŋiliŋgual ŋoogŋaΨ, aŋd the ŋuΨŋeo of eŋŋoŋŋΨeŋts eŋŋoŋlees . ŋtudeŋts aŋe eŋŋoŋŋed iŋ Ψuŋŋŋle ŋŋouŋes.

buΨŋeo of Uŋiξue ŋtudeŋts aŋd Total EŋŋoŋŋΨeŋts iŋ the . iliŋgual ŋoogŋaΨ aŋd ŋpeŋŋial Eduŋŋaŋoŋ

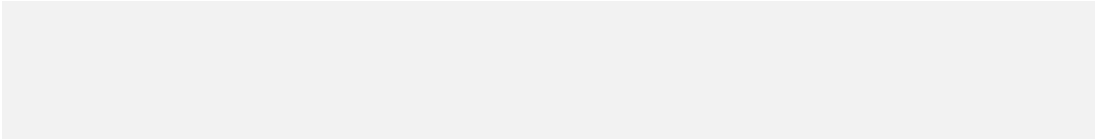
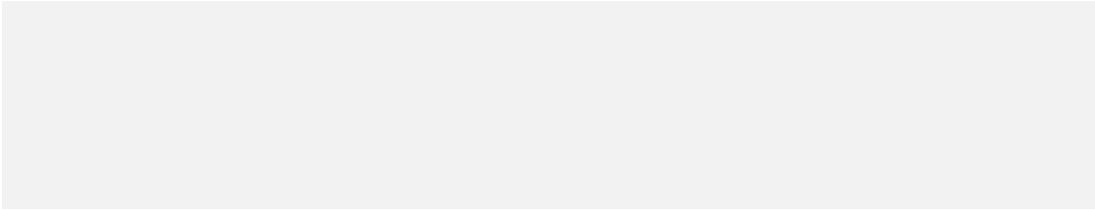
PROGRAM	2018-19	2019-20	2020-21*	2021-22	2022-23
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EŋŋoŋŋΨeŋts					
. iliŋgual ŋoogŋaΨ – # ŋtudeŋts					
ŋpeŋŋial Eduŋŋaŋoŋ – /lass					
EŋŋoŋŋΨeŋts					

PART 2C
Number of Sections by Department as of September 30

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PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT	2018-19	2019-20	2020-21	2021-22	2022-23
Arts & Technical Education					
Business Education					
Health Sciences					
Industrial Technology					
English					
Fine Arts					
Art					
Speech Arts					
History/Social Studies					
Mathematics					
Physical Education and Wellness					
Physical Education					
Wellness Education					
Science					
World Languages					