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The FY[i `Uf gV\cc` XUmgV\YXi `Y at ETHS runs from 8:00am – 3:35pm. During the regular school year, students may enter through:

Entrance 1 (Dodge Avenue)

Entrance 2 (Wildkit Drive)

Entrance 3 (Wildkit Drive)



Tip

Students can access their individual schedules in the online

portal Home Access Center (HAC) Access Center

95F @M6 F 8 7 @5GG9G

Some departments offer “early-bird” classes for juniors and seniors that meet from 7:10-7:50am, Monday-Friday. The first day for Early Bird PE is the sec

meet with teachers can use this time to access student resources, visit their lockers, or get breakfast.

~~D5GG-B~~; D9F € 8G

The time between classes on Orange Days and Blue Days (Tuesday through Friday) is 10 minutes with a 1-minute warning bell. On Wildkit Mondays, the n



Tip

AM Suopod begins at 8:00 and classes begin at 8:30am no margin.
See all days and events through the block schedule and announcements in
the block schedule.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



Tip

When you are working on a project, it is important to have a clear understanding of the goals and objectives of the project. This will help you to stay focused and motivated throughout the process.



E i jW_ GHYdg cb <ck ĩ F YdcfhGh XYbh5VgYbWg

: cf UbmUVgYbW. Use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 on the day of the absence (both available 24/7). Parent/guardian may leave a message if they don't speak directly with a staff member. Emails to report a student's absence will not be accepted.

ETHS may require additional information to excuse the absence.

Hc dfcj jXY XcW a YbHh]cb Zcf Ub UVgYbW. Attach documentation when creating the Absence Request on [myETHS](#), bring it to the Attendance Office (S127) or email it to attendanceoffice@eths202.org within 30 days of the absence.

To excuse a student by phone in a language other than English or Spanish, call the Minority Languages Office at 847-424-7166.

Para excusar a un estudiante en un idioma diferente del inglés o español, llamen a la Oficina de Idiomas Minoritarios al 847-424-7166.

GYy hY [5HhYbXUbW](#) gYW]cb Zcf Wca d`YhY [i]XY`]bYg cb
: i `` 8Um5VgYbWgž@YUj]b[9Uf`mž UbX 5ff]j]b[@UH`"

5BBCI B79A 9BHG

The Daily Bulletin is a special calendar

ETHS is also responsible for creating a safe and supportive learning environment. For this reason, adults may ask students to put away their device at any time. Students who do not follow these

The ID card proves you are a current student at ETHS and allows you to access many campus resources such as:

- Cafeterias (including paying for meals)
- Libraries and media centers
- The Hub and study centers
- Certain school events, such as dances

GHI 89BH 8 CDH CBG

Students can use either their physical ID card or their virtual "my Student ID" on a mobile device. Students must show either their plastic ID card, temporary paper ID card, or virtual ID with their photo, to any adult staff member who asks for it.

Students can use their Chromebook or mobile 3



Tip

Students can request a free temporary paper ID card good for one day from the ID Center during normal office hours.

9LD97H5H-CBG : CF GHI 89BHG

ETHS requires students to have an ID photo on file as a part of the student



Tip

...come/one @/2018 a student fee space where still H&S and ... the

Students are expected to have a Chromebook in school every day.



To update any other elements of the student record, reach out to the Registrar's Office by email at RegistrarsOffice@eths202.org

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[SchoolLinks](#) is a college and career readiness platform. It helps you prepare for what comes after graduation. You can create a personal plan that best reflects your post-high school goals!

Here are some things students and parents/guardians can use [GWcc@j_b_g](#) to do:

- Research careers and colleges
- Gain financial awareness of career opportunities and learn college costs
- Set goals
- Build a resume
- Find enrichment opportunities
- Access the [Individualized Career & Academic Plan \(ICAP\)](#)
- Add volunteer experience or view community service records

Students access SchoolLinks with their ETHS email address as user name and their ETHS password.

Parents/guardians who have registered a Gmail address with ETHS can log in using Google. If a parent/guardian email address is something other than Google, they will need to follow these steps to set up an account:

1. Enter their email address
2. Click "forgot password"
3. Set their password
4. Save their password for the future

For assistance with SchoolLinks, call College & Career Services at 847-424-7160 or email ethsccs@eths202.org.

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Students can [access online resources](#) including Home Access Center, myETHS, email, and research databases both internally and from outside of the District.

< 5 @ @ K 5MD5GG9G

Students are expected to be in class during instructional time and should reach a super

k \Yb hfUj Y`]b[]b h\Y \U`k Umg UZhf h\Y VY` f]b[g" H\]g]bWĩ XYg Xi f]b[`i bWk V`cW_g UbX i bgVX YXi `YX h]a YžUbX k \Yb bYYX]b[hc j]g]h h\Y Bi fgYg C W"

Students must have their ETHS ID along with their hall pass. DUggYg a i gh]bWĩ XY h\Y ghi XYbhg bUa YžXUHžh]a YžUbX g][bUhi fY cZghU i b`Ygg]h]g U j]fhi U` \U` dUgg]ggi YX Vmh\Y 9H<G 5HbXUbW C W" Students without a valid hall pass and ID, or those found in areas for which the pass is not intended, may receive a conduct referral.

@C 7? G#@C 7? 9F G

ETHS assigns each student a hall locker and a PE locker in the Gym Wing for [physical education](#). Students keep the same hall and PE lockers throughout their time at ETHS. Students can only store outerwear and school-related clothing and materials in their lockers.

@C 7? 9F G97I F #HM

Hall lockers and PE lockers have combination locks fitted into the doors. Students should spin the dial to



Locker inspections will be held on a regular basis. School authorities may conduct periodic inspections for any reason, at any time, without notice, without student consent, and without a search warrant.

The student assigned to a locker will be held responsible for items stored in that locker. A student may receive a conduct referral if prohibited items are found in their locker.

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v To



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Students may eat and drink outside of the cafeterias or designated areas, such as in The Hub, a classroom, or an office, with a valid hall pass from a staff member to indicate approval to dine outside of the designated area(s). Students dining outside of i

Students in grades 9 and 10 who are assigned to a study hall (FASH/SASH) must get a pass from a teacher or study hall staff to check into

 **Tia.**





Tip

Take extra precautions to stay warm and stay safe whether walking to

school, taking the bus, or driving. Please don't forget to wear your seat belt in a vehicle.





ATTENDANCE EXPECTATIONS





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For any class work and any homework assigned/due during excused/unexcused absences, students will have twice the number of missed class blocks to turn in assignments for full credit. This applies to assignments, assessments, and projects with previously announced deadlines.

: | @ @ 8 5 M 5 6 G 9 B 7 9 z @ 9 5 J B ; 9 5 F @ 1 5 F F J B ; @ 5 H 9

E i j W _ G h Y d g c b < c k h F Y d c f h G h X Y b h 5 V g Y b W g

: c f U b m U V g Y b W . Use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 on the day of the absence (both available 24/7). Emails to report a student's absence will not be accepted.

ETHS may require additional documentation for the absence.

When creating the Absence Request on [myETHS](#), bring it to the Office of Student Services.

R I

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1. use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 on the day of the absence. Parent/guardian may leave a message if they don't speak directly with a staff member. Emails to report a student's absence will not be accepted.

Parents/guardians have 72 hours to report a full day excused absence. For more details, see [How to Report Student Absences](#).

2. [myETHS](#), _____ (including doctor's notes, court documents, funerals, etc.).

To excuse a student in a language other than English or Spanish, call the Minority Languages Office at 847-424-7166. ***Para excusar a un estudiante en un idioma diferente del inglés o español, llamen a la Oficina de Idiomas Minoritarios al 847-424-7166***

-
1. Parent/guardian must use _____ Absence Request or call the Student Attendance Line at (847) 424-7800 by 7:00am the day of the departure. Parent/guardian may leave a message if they don't speak directly with a staff member. For more details, see [How to Report Student Absences](#).
 2. Student Leave Early Pass, valid for 15 minutes before and after the Leave Early time, will be visible on myETHS and ETHS Building Scanner when the student scans out of the building. If a time was specified for the student to return to school later that day, that will also appear on myETHS and the Building Scanner. If you need to update the Leave Early time, please call the Attendance office.
 3. Attach documentation when creating the Absence Request on [myETHS](#), bring documentation to the Attendance Office (S127) or email it to attendanceoffice@eths202.org within 30 days of the absence (including doctor's notes, court documents, funerals, etc.).
 4. The Attendance Office does not pull students from class. Students must be aware of the time they need to leave.
 5. If a student leaves the building without following proper check-out procedures, the absence will be unexcused.
 6. _____ : If extracurricular activities need to leave for an event before the end of the school day, students will be administratively excused from the last 30 minutes of the last block and will be expected to attend class until 3:00pm. Students should alert the teacher prior to the start of class that they will leave at 3:00pm. Students are not allowed to leave class 5 or 10 minutes early to attend a practice or catch a bus.

physically unable to obtain a pass (seriously injured, dif

forms to the Director of Student Support Services. Once the school has received the completed and signed form, the ETHS Home/Hospital tutor will contact the family.

. A planned absence requires that a parent/guardian use [myETHS](#) Absence Request and provide relevant documentation in advance of the absence. The AP for Student Services will provide approval as appropriate.

Please submit documentation to attendanceoffice@eths202.org.

. A student excluded from blocks because of residency problems, immunization deficiencies, or suspension will receive an Administrative Absence.

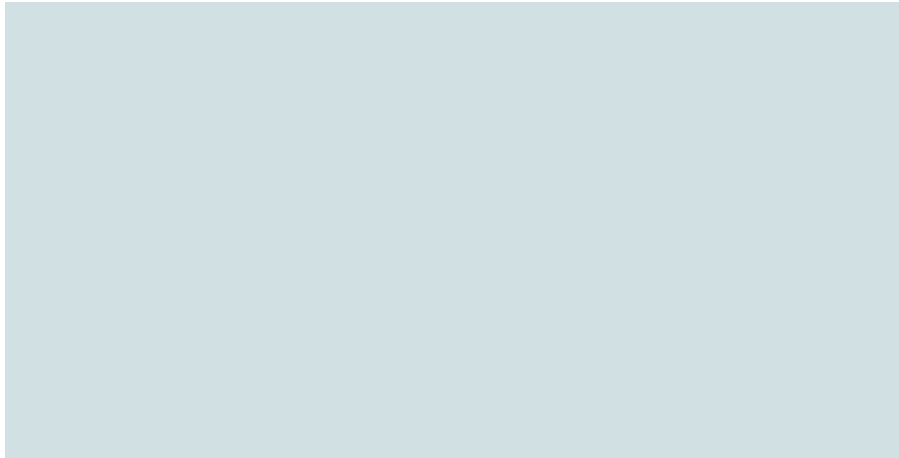
until consequences are fulfilled as determined by their dean. This includes all sports activities (games and practices) and any school sponsored activity (Prom, dances, plays, clubs, non-academic/required field trips, etc.). Tardies accumulate until they are served. Unserved tardies carry over to the next academic year.

and will not be allowed to leave the building during the lunch.

Students should check [myETHS](#) for the number of tardies accumulated and/or contact their grade-level dean to discuss options for clearing tardies during non-instructional time.

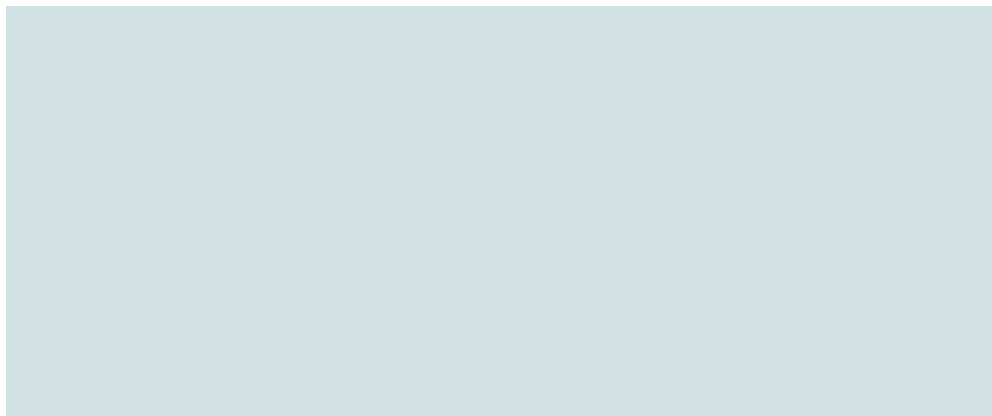
Students have options on ways to clear tardies in the following locations: teacher classroom (AM Support), [Academic Study Center](#) (E 212 during school hours), [Wildkit Academy](#), [Homework Center](#), AP Saturday events, and Kit Connect.

Students should ensure that they have cleared Tardies and have 10 or fewer Tardies at least 24 hours prior to the activity; the number of tardies can be checked in [myETHS](#).



school students to college-level academ

Students who are not in full time attendance for the final semester must apply to the transferring school to receive a diploma.



Reading <i>(if required)</i>	-
Consumer Education	-
Constitution Test	-
FAFSA Completion (Class of 2021 and beyond)	-
State-required Assessments	-

GH5B85F8G : CF DFCA CHCB

Students are required to take six (6) classes each semester and earn a minimum of 12 credits a year for promotion to the next grade.

To become a sophomore, you must have earned at least 12 credits by the end of the 2nd semester in high school.

To become a junior, you must have earned a minimum of



the AP for Student Services, your counselor, the classroom teacher, and your parent/guardian.

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Juniors and seniors may take an independent-study course in addition to five (5) other courses. All independent studies are governed by guidelines set by each department, and students must submit a request to take an independent study through the Department Chair by the end of the second week of the semester. Generally, students earn one credit per semester for successful completion









If some of a large assignment or all of a small assignment are plagiarized...

The student will receive an F or zero on the assignment

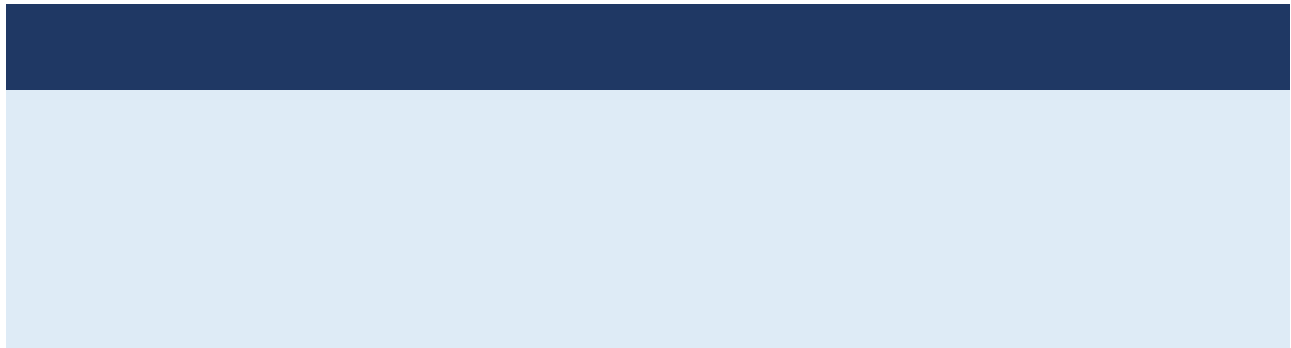
A few final details:

Repeated minor offenses of plagiarism will result in the lowering of the quarter grade

If plagiarism







Tip

✓ Make sure your locker is closed and locked after every

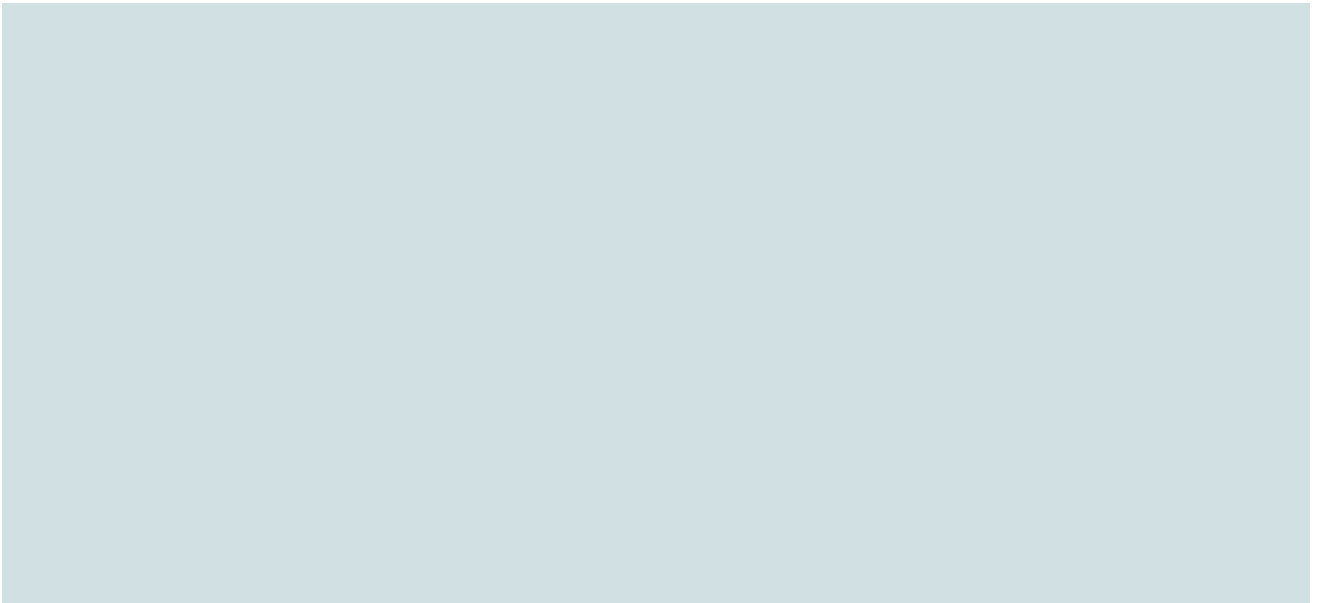
D9 @C7? 9F G 5B8 DF ⇨ 57M

PE locker combinations are not shared with ETHS staff, includ



You can rent a HR strap from the PE teacher or Equipment Room.

The PE teacher will decide the make-up physical activity for each student depending on



7CI BG9@CFG

Counselors are student advocates who/



and have the option to return to the building to be assessed by the nurse. If you and your parent/guardian have already communicated and a decision was made that you will not return to school that day, your parent/guardian must report the absence by phone to the Attendance Office or via myETHS Absence Request, thereby declining c,

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must be registered by a parent/guardian to access all Health Center services, including preventive care such as physical exams, immunizations, wellness/health education, gynecological care, diagnosis and treatment of acute illness and injury, diagnosis and management of chronic illness, lab testing, and acupuncture. All students, even if not registered, can access certain reproductive health services and mental health services, including individual psychotherapy, educational advocacy, and assistance with obtaining health insurance under Illinois minor consent laws. The Health Center charges a small fee for physicals, immunizations, and lab testing. All other services are free.

The 6f]X[Yg Dfc[fUa for NorthShore University HealthSystem o taio





Transcript requests for the college application process or scholarships must be made via [SchoolLinks](#). Visit the [Transcripts web page](#) for complete details and to download forms. (After Graduation, you will be able to order transcripts online through [Parchment](#) free through July 31. Starting August 1, Parchment considers you alumni, and you will be charged accordingly.)

Transcripts are free and must be [requested online](#) from Parchment. Visit the [Transcripts web page](#) for instructions.

Transcripts must be [requested online](#) from Parchment for a cost of \$8 each.

6 EXTRACURRICULAR ACTIVITIES

ETHS offers a broad array of extracurricular activities for students to participate in an area of interest beyond the classroom. Participation in extracurricular activities such as sports, clubs, student government and other activities can provide enjoyment and at the same time teach discipline, leadership, teamwork, respect for rules and healthful living habits. Participation in extracurricular activities can extend and enhance skills learned in the classroom as well as significantly increase a student's engagement in the school community.

Parent/Guardian consent can be updated at any time via [myETHS](#). Visit the [How to Register for Sports](#) page for additional directions on how to update student registration and consent to participate in athletics. Please note that students cannot participate in any activity, including tryouts or auditions, until consent has been given.

Students who participate in extracurricular activities are expected to follow the [Extracurricular Code of Conduct](#) and all school rules outlined in this handbook. In addition to the Extracurricular Code of Conduct, students who participate in IHSA-sanctioned sports and activities must have an understanding of the [IHSA By-laws and Policies](#).



Tip

Don't see the club or activity that interests you? Contact the Student Activities Office in the Job (847-424-7949) about it. Remember that you will need an adult sponsor.

Ghi XYbhl b]cb is made up of student volunteers led by the Student Representative to the school board, who also serves as Student Union President. Members of Student Union work collaboratively with each other and the ETHS administration to develop proposals to Ö t





Have an escape route and plan in mind.

Leave belongings behind.

Do not have anything in your hands.

0

Keep your hands visible.

Evacuate regardless if others agree to follow

Help others escape, if possible.

Do not attempt to move the wounded.

Prevent others from entering an area where the threat may be.

Or 5; her aps

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tour

tap

Students and staff will evacuate and remain together at a designated assembly location.

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STUDENT RIGHTS AND RESPONSIBILITIES

Evanston Township High School respects the right of every student to be free from personal harm and unfair treatment by staff members or other students. If you have experienced discrimination, bullying, harassment, sexual harassment, dating violence, or any other prohibited conduct, report it to your Dean or follow the steps listed on the [How to Report Claims of Bullying & Harassment](#) page.

You are encouraged to attend school-related events and extracurricular activities at ETHS and off campus, such as concerts, theatre productions, school dances and athletic events. For certain events, students and guests may be subject to drug and alcohol evaluation and breathalyzer tests and may be subject to searches. All school rules and policies are in effect at school events. Students who violate the behavior rules will be required to leave the event immediately and your parent/guardian will be contacted. Students will be subjected to school consequences.

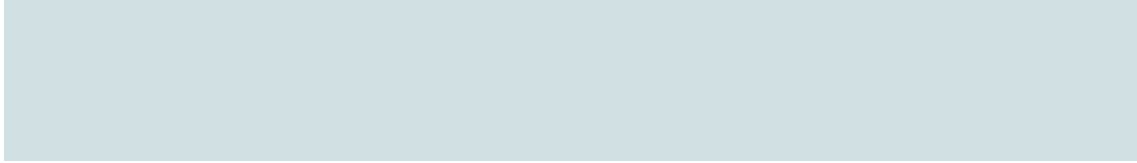
9LD97H5H-CBG C: 5B 9H<G GHI 89BH

group! s a ed tests

campus.
Identify yourself when as



ETHS follows rules, including those set by state and federal law, for the access and release of records. Information in student records is considered private. Unless a parent/guardian gives written permission, the records may be used only by educational officials and those who demonstrate legal or medical reasons for using the records. See [Student Records web page](#)







interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

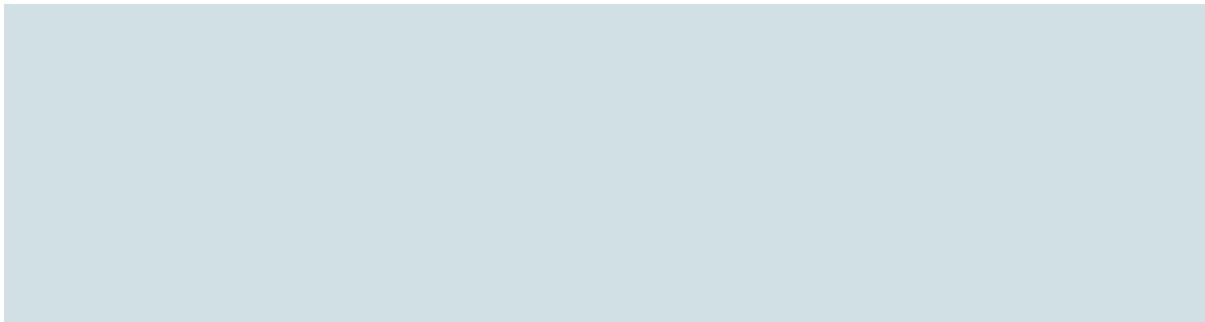
School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors,

4. Consistent with federal and State laws and r

6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal is a

others, including to bully or to post derogatory statements about students, teachers, or staff via text message or social media. Contents of a cell phone/electronic device may be reviewed and searched if there exists a reasonable suspicion that it may have been used in an activity prohibited by the [Student Behavior Code](#). Cell phones that ring or vibrate excessively, or in any other way disrupt the educational process of a class, are grounds for additional consequences for contributing to the disruption of the classroom environment. ETHS is not responsible for lost or stolen [student property](#), including cell phones/electronic devices. Students are encouraged to register their cell phones and devices in their [myETHS account](#).

Digital Images/Video: Using, taking or transmitting digital photographic images or video in private areas such as locker rooms, restrooms, and other locations where students and/or staff are not encouraged to be present is prohibited. It is not the intent of this policy to create a reasonable expectation of privacy in these areas.



Students who vi e

This infraction may be considered for restorative action, e

contain a controlled substances such as THC/nicotine, controlled substances without a proper prescription, "look-alike" substances) or abuse prescription or non-prescription drugs on school property or at school-related activities.

writing; make negative or demeaning remarks to a person about their gender or sexual orientation; make inappropriate sexual references or humor; use obscene gestures or looks; make any comments about various parts of the body of another student

This infraction may be considered for restorative action.

suspension, parent conference, social probation; referral to an intervention team;

restorative action, parent conference,

suspension, referral to an intervention team.

in any form against any person who

has

photographs or other images through electronic devices or other electronic media to communicate images of a sexual, explicit nature is strictly prohibited. Students who send, view, share, or forward, or otherwise communicate such images or have these images stored on their electronic devices or other electronic media may be subject to school discipline. In addition, the use of any photographic device is prohibited in all school restrooms and locker rooms.

Please be advised – Sexting of a minor is considered child pornography and is punishable by law. School personnel are required to report to law enforcement or child protective services whenever there is reason to believe that any student or other person is involved with child exploitation or child pornography. Students are encouraged to report such behavior. This infraction may be considered for restorative action, suspension,

q'

This infraction may be considered for restorative action, extended detention, suspension, social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Students are required to be in an authorized area of the building at all times. Students in the halls beyond the passing period must have a valid pass and a valid student ID in their possession. This infraction may be considered for a restorative he

recommendations to the

th

or suspension reduction method, aiming to foster a positive school culture by reinforcing students' accountability and responsibility. This initiative will connect students with community stakeholders who exemplify civic responsibility, providing support and opportunities for personal growth. Service options will represent diverse fields and interests, reflecting the identity of all ETHS students. Students will be educated on the ETHS Community Service definition, emphasizing the exploration of passions, skill-building, community connection, and empathy generation through voluntary projects tied to deeper causes.

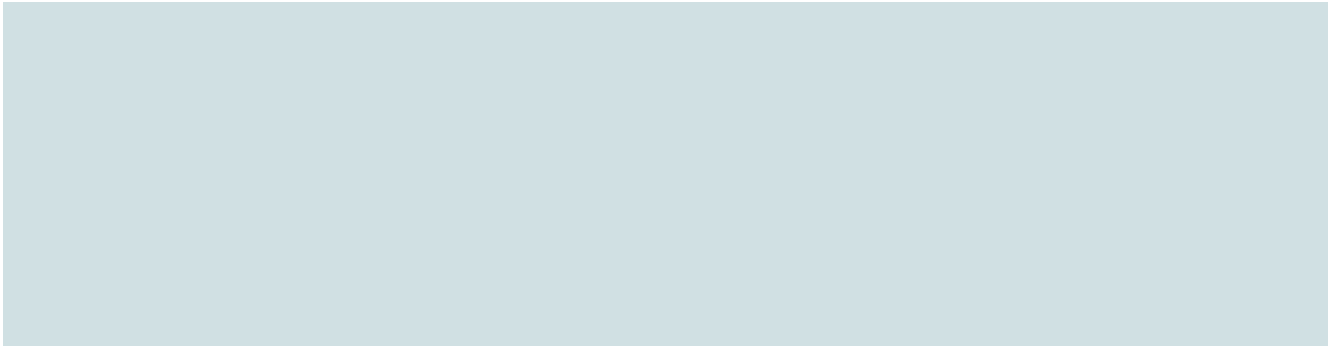
available interventions.

will be

provided appropriate and available support services during the period of their suspension, and the same requirements set forth above for four (4) day suspensions will be applied. "Appropriate and available support services" will be determined by school officials, who will document whether

out-of-school.

Suspended students, including those suspended from the school bus who do not have alternate transportation to school, will be given the opportunity to make up work for equivalent academic credit. It is the responsibility of the student's parents or guardians to notify school officials



Individual students and student groups may seek a review of the disciplinary decisions made by the Administration. To seek the review of Administration's decision (Step 2 or 3 of the [ETHS Discipline Review/Appeal Process](#) chart), you or your parent/guardian should first contact the AP for Educational Services, describe the problem, and request a review meeting at which witnesses and contributors of evidence may be present. Your parent or



Our values are:

All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.

All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self expression.

Student dress code enforcement should not result in unnecessary barriers to school attendance.

School staff should be trained and able to use student/body-positive language to explain the code and to address code violations.

Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement

Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).

Allow students to wear clothing of their choice that is comfortable.

Allow students to wear clothing that expresses their self-identified gender.

Allow students to wear religious attire without fear of discipline or discrimination.

Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.

Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.

Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.

Ensure that all students are treated equitably regardless of race, sex, gender, gender identity via pronouns (HAC), gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Evanston Township High School expects that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. Student dress choices should respect the District's intent

with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce

Hate speech, profanity, pornography.

Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.

Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)

Swimsuits (except as required in class or athletic practice).

Accessories that could be considered dangerous or could be used as a weapon.

Any item that obscures the fa

prom. Student athletic apparel will be defined by safety and competitive performance standards.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact the Associate Principal for Educational Services.

Inspired in part by [Oregon NOW Model Dress Code](#).

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At Evanston Township High School (ETHS), our goal is to inspire a lifelong passion for learning. We provide a variety of opportunities for learning in the classroom and beyond: through the arts, sports, and activities. Extracurricular activities are an integral part of many students' high school experience. Positive participation in activities helps to increase students' engagement in the school community. Extracurricular activities provide all students with opportunities to develop aspects of leadership, self-discipline, responsibility, teamwork, self-confidence, commitment, and student wellness; while pursuing an interest that may lead to a career or lifelong hobby. Extracurricular activities offer participants the opportunity to be leaders and role models on

extracurricular
opportunities

community.

Students who have the opportunity to travel in conneR o

to them may be subjected to disciplinary actions up to and including removal from the team or organization.

Violations:

Engaging in behavior prohibited by the Student Behavior Code that leads to expulsion or a cumulative total of three days out-of-school suspension, which can be accumulated through separate incidents during a student's time at ETHS;

Engaging in hazing, bullying, or cyberbullying;

Harassment, sexual harassment, or sexual misconduct as defined by [Board Policy Section 7 - Students 7:10; 7:180; 7:185; 7:20](#) and the Student Behavior Code listed in **The Pilot**

Buying, selling, giving, delivering, using, possessing, or being under the influence of tobacco, alcohol, cannabis, a controlled substance (without a proper prescription), or other mood-altering chemicals, or abuse of prescription or non-prescription drugs at any time and regardless of whether the student is on school property or at a school-related activity, as outlined in **The Pilot**

Attending a gathering or riding in a vehicle where there is a verified report of drinking or drug use or open alcohol;

Maintaining or being identified on a website or blog that depicts behavior that is illegal or is sexual in nature;

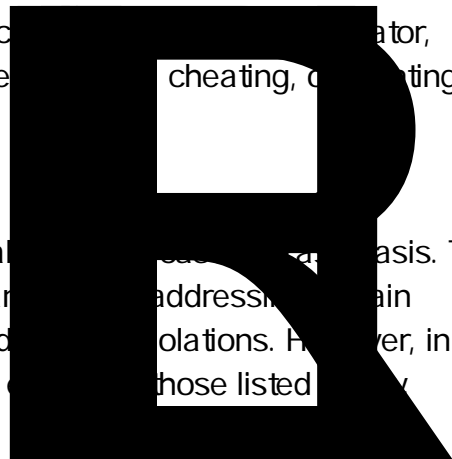
Sending, transmitting, or posting images or other material that is related to illegal or sexual activity;

Engaging in any criminal offense; and,

Engaging in acts of gross unsportsmanlike conduct, including the use of hate speech or other offensive language, cheating, or mistreating other participants.

Facts, circumstances, and disciplinary measures are analyzed on a case-by-case basis. The ECC provides a minimum standard of conduct and guidance for addressing certain behaviors. The consequences listed below will be applied to violations. However, in cases of severe violations of the Code, consequences in addition to those listed below, including removal from the activity, may be applied.

A student in violation of the Code will face consequences for all ex



A student in violation of the Code is suspended from all activities for one calendar year and is required to successfully complete the school-based intervention program appropriate to the violation.

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A student in violation of the Code is no longer eligible to participate in any athletic or

removed from the club. During suspension, the student in violation of the Code may not attend club meetings, events, or competitions.

A second violation in the same school year or subsequent years may result in removal from a titled position and suspension from the club, activity or organization for up to 50% of the school year or up to 50% of seasonal activities. During the suspension, students may not attend club meetings, events or competitions.

Loss of privilege of participation in the student government, clubs, activities or organizations for the remainder of high school career.

If the student in violation of the Code is a senior, commits a code violation outside of school, and they have completed their extracurricular activity season, they will be given a choice of either successfully completing a school-based intervention program appropriate to the infraction or be ineligible to participate in prom.

If the lateness of the infraction does not allow time to complete a school-based intervention, the student may be ineligible to participate in prom.

If a participant has no prior Extracurricular Activity Code violations, the participant's voluntary admission of alcohol or drug use to a school administrator will not result in a suspension from participation in extracurriculars, but will be considered the participant's first Extracurricular Activity Code offense. All school-based intervention program requirements as stated above still apply. The purpose of this provision is to assist students in changing behaviors and to allow them to seek help. Voluntary admission must occur prior to any school personnel or police being aware of the incident through other sources than the student.

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The Dean or appropriate school official will determine whether a violation of the FCC has occurred and will assess the appropriate consequence.

Students, parents and guardians will be notified of all violations that result in suspension from participation in extracurricular activities. A school official will meet with the student. At this time, the school official will inform the student that a violation of the ECC has occurred, discuss with them the applicable consequences, and give the student an opportunity to respond to the allegations. The school official will then contact the student's parent via telephone, email, or face-to-face conference to inform them that a violation of the ECC has occurred, discuss with them the applicable consequences, and inform them of next steps.

If a student or their parent/guardian is not satisfied with the decision, they may request that the Assistant Superintendent/Principal or their designee, review the matter on appeal. The written request must be made within three (3) school days of being informed of the decision. If no written request to appeal is received within the three (3) school days, Evanston Township High School District 202 will deem the decision final and will implement any recommendations or corrective actions.

To appeal a decision, a student or their parent/guardian may submit an email [to the Assistant Superintendent/Principal](#) within three (3) school days of receiving the decision and provide the following information:

- Student name and ID number;
- A brief explanation of the decision provided by the Dean or school official;
- Reason for appealing this decision;
- Any special circumstances related to the situation that should be considered during the appeal; and
- Possible solution(s)/desired outcome you would like to see for the issue.

Appeals by a student and/or parents/guardians shall be reviewed by the Assistant Superintendent/Principal or their designee, who will review all materials generated through the investigation, and who will provide a recommendation to sustain or deny the appeal. Decisions of the Assistant Superintendent/Principal are final and cannot be appealed.



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Parking restrictions in ETHS parking lots are in effect between 6:00am and 4:00pm whenever school is in session.



scheduled performance by a class, team or group, or other adult participants in organized and school approved activities during oU
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using the records. See [Student Records web page](#) section for more details on student and parent rights concerning a student's school records, or contact the Associate Principal for Student Services.



- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

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Students with disabilities may receive related services as part of their individual education programs (IEPs). The school district will maintain related service logs that record the type and number of minutes of the related service(s) administered to such students. Copies of any related service logs will be available to parents/guardians at their child's annual review IEP meeting. Parents/guardians of students with disabilities may also request copies of their child's related service logs at any time.

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Procedural Safeguards are shared with parents if a case study evaluation is initiated and are provided annually to families if their child receives special education services. The Notice of Procedural Safeguards for Parents/Guardians of Students with Disabilities are available here:

- [Procedural Safeguards- English](#)
- [Procedural Safeguards- Spanish](#)

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(105 ILCS 128) School Safety Drill Act

During each academic year, schools must conduct a law enforcement lockdown drill to address a school shooting incident. No later than 90 days after the first day of each school year, schools must conduct at least one law enforcement lockdown drill that addresses an active threat or an active shooter within a school building. Such drills must be conducted according to the school district's or private school's emergency and crisis response plans, protocols, and procedures to evaluate the preparedness of school personnel.

the school building and must involve participation from all school personnel and students present at school at the time of the lockdown drill, except that administrators or school support personnel in their discretion may exempt students from the lockdown drill. The appropriate local law enforcement agency shall observe the administration of the lockdown drill. All drills must be conducted at each school building that houses school children.

(1) A law enforcement lockdown drill must meet all of the following criteria:

(A) During each calendar year, the appropriate local law enforcement agency shall contact the appropriate school administrator to request to participate in a law enforcement lockdown drill. The school administrator and local law enforcement agency shall set, by mutual agreement, a date for the lockdown drill.

(A-5) The lockdown drill shall require the on-site participation of the local law enforcement agency. If a mutually agreeable date cannot be reached between the school administrator and the appropriate local law enforcement agency, then the school shall still hold the lockdown drill without participation from the agency.

(B) Upon the participation of a local law enforcement agency in a law enforcement lockdown drill, the appropriate local law enforcement official shall certify that the law enforcement lockdown drill was conducted and notify the school in a timely manner of any deficiencies noted during the drill.

(C) The lockdown drill must not include simulations that mimic an actual school shooting incident or active shooter event.

(D) All lockdown drills must be announced in advance to all school personnel and students prior to the commencement of the drill.

(E) Lockdown drill content must be age appropriate and developmentally appropriate.

(F) Lockdown drills must include and involve school personnel, including school-based mental health professionals.

(G) Lockdown drills must include trauma-informed approaches to address the concerns and well-being of students and school personnel.

(2) Schools may conduct additional law enforcement drills at their discretion.

(3) Blank simulation, i didn

(4) School administrators and school support personnel may, in their discretion, exempt a student or students from participating in a walk-through lockdown drill.

(5) Schools must provide sufficient information and notification to parents and guardians in advance of any walk-through lockdown drill that involves the participation of students. Schools must also provide to parents and guardians an opportunity to exempt their child for any reason from participating in the walk-through lockdown drill.

(6) Schools must provide alternative safety education and instruction related to an active threat or active shooter event to students who do not participate in a walk-through lockdown drill to provide them with essential information, training, and instruction through less sensorial safety training methods.

(7) During the drill, students must be ^o

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Parental notification is not required for drills conducted pursuant to this paragraph (8) if students are not required to be present

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C: 7 < @8 G9LI 5@56I G9 5B8 ; FCCA B; 69<5J CFG

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

- a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, **Curriculum Content**
- b. Information in policy 7:250, **Student Support Services**, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers 1 R
students with:

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3. Pr



I will consider what personal information about my life, experiences, experimentation or relationships I post

I will not be obscene.

I will ensure that the information, images and materials I post online will not put me at risk.

I will report any attacks or inappropriate behavior directed at me.

I will protect passwords, accounts and resources.

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