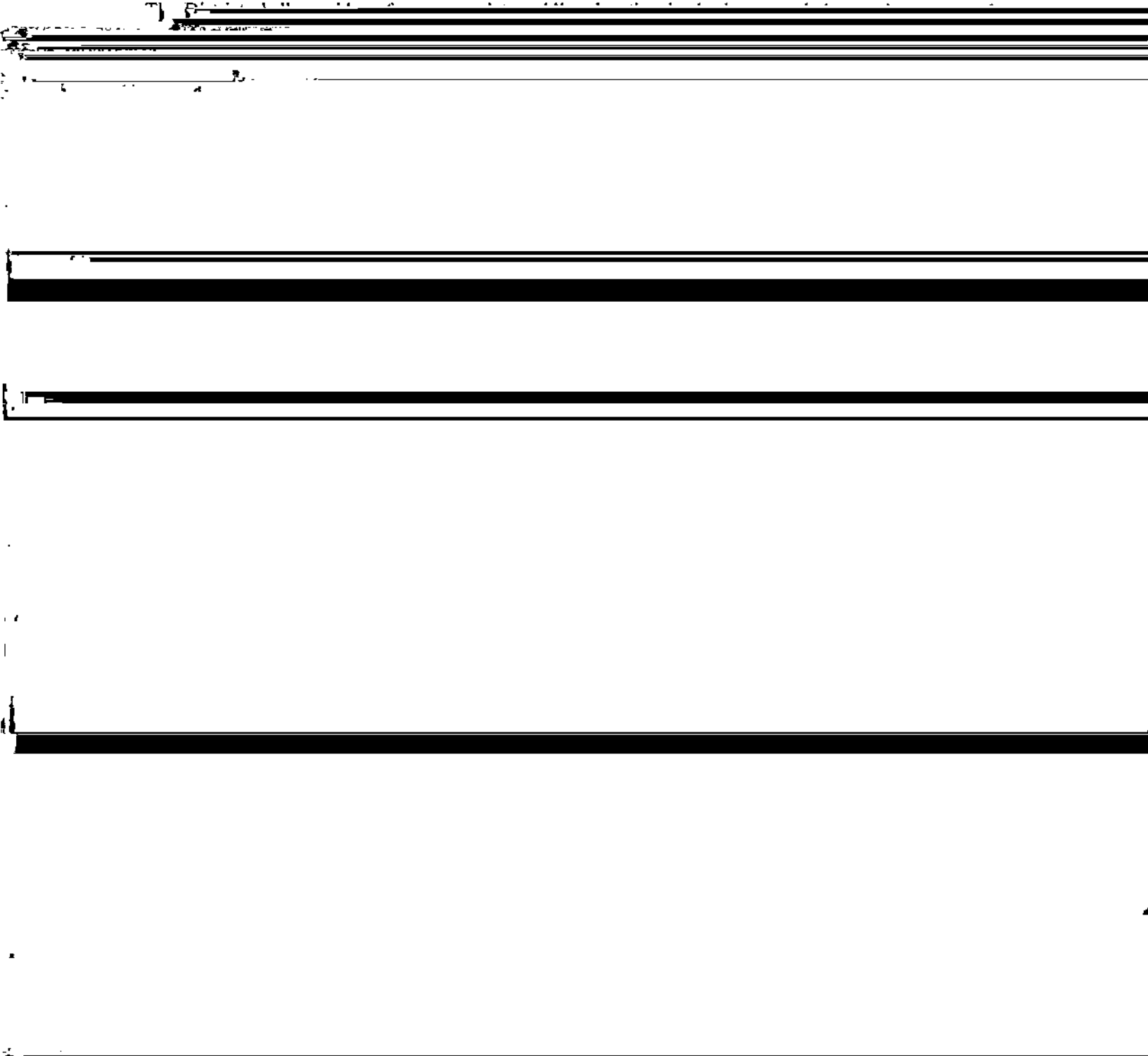


Instruction

Education of Children with Disabilities



disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural

safeguards. The safeguards shall include notice, an opportunity to examine relevant records, and the right to challenge determinations concerning students' identification, evaluation, re-evaluation, and placement

ETHS SECTION 504 RIGHTS AND PROCEDURES

Section 504 of the Rehabilitation Act of 1973 and its implementing regulations prohibit discrimination on the basis of disability by any program or activity that receives or benefits from federal funding. Section 504 requires that disabled students be provided with a free appropriate

The following procedures apply regarding the evaluation, identification, and provision of services to students under Section 504:

I. Definition of Qualified Individual With a Disability Under Section 504

A person has a disability within the meaning of Section 504 of the *Rehabilitation Act of*

IV. 504 Evaluation

Referrals for consideration for Section 504 eligibility may be made at any time. A referral must be made in writing and dated at the time the request is made, including the reason

for the referral. Referrals may be made by individuals with knowledge of the student's needs and/or educational programming, including teachers, other staff members, parents,

rather than a student's impaired sensory, manual, or speaking skills (except when these skills are factors that the test purports to measure); and

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Administered in the student's familiar language or conducted in the mode of

1. The student has a physical or mental condition (any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the

following body systems: neurological, musculoskeletal, special sense organs, respiratory, cardiovascular, reproductive, digestive, genito-urinary, hemic and

services. If so, the latter would be stated in the Plan.

1634 is determined that the student is not disabled and will not receive any special services

3. The parent/guardian has a right to file a grievance under the School District's Uniform Grievance Procedure regarding any complaints that allege action prohibited by Section 504.

4. The parent/guardian has a right to an impartial hearing if he/she is unable to resolve disagreements with the School District

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